



Erasmus+



WYŻSZA SZKOŁA
Biznesu i Nauk o Zdrowiu

The Academy of Business and Health Sciences in Lodz (WSBiNoZ) aims to achieve and sustain excellence in every area of its teaching and research. International programs are among priorities in the scientific and educational activity of the Academy. One of the objectives is to encourage changes in course structure that would allow increased student and staff mobility. It also aims to enable departments to build teaching collaborations, both nationally and internationally. In line with this objective, the Academy intend to focus its Erasmus Plus activities on staff and student mobility. Working with partners in participating and non-participating countries, will expand Academy knowledge and experience of other education systems and qualifications to facilitate admission, progression, recognition, exchange and co-operation in programme development.

In reference to the Erasmus Plus programme, the strategy of WSBiNoZ is aimed at supporting the implementation of It's mission statement. It intends to take part in all Erasmus Plus activities which the major priorities and objectives are

1. Mobility of
 - a. Students (including placements in enterprise)
 - b. Teaching staff
 - c. Administrative staff

The Academy is intended to engage the largest possible number of students and staff in the international exchange to enable them to benefit educationally, culturally and linguistically from the experience of learning or teaching in other countries, and to enrich the process of in-home internationalization. The increase of existing non-teaching staff mobility will improve functioning of the institution's administration. Academy will attempt to develop the exchange through the promotion of the programme and acquisition of new bilateral agreements.

All students selected to take part in the exchange programmes will be chosen on the basis of merit and their potential to benefit from the experience; the University selects students without regard to sex, race, ethnic origin, religion or social background; applications from students with disabilities are viewed on exactly the same academic grounds as those of other candidates.

All students work under the supervision of supervisor, and are required to keep in contact with them while on exchange. The reports of outgoing students on their time abroad are monitored to enable any problems to be identified and discussed with partner institutions. Each incoming student is allocated supervisor who is responsible for overseeing their study whilst at academy. Incomings students will be given assistance in finding accommodation.

The student's supervisor will be in regular contact with the student, and will be able to monitor the student's progress during the placement. On the student's return, they will have to certify that they have completed the agreed programme of work.



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The opportunity to take part in teacher's exchange is also important, especially for the personal development of WSBiNoZ staff. The academy also welcomes visiting academic staff and the contribution they make to its teaching programmes and curriculum development. Mobility of academic and administrative staff is a priority for effective partnership relationship management, support of co-operation projects, professional training, teaching delivery and programme, bilateral and multilateral partnerships. development.

WSBiNoZ in all our international activities recognise the importance of regular monitoring and evaluation, as well as benchmarking with peers, in order to inform and influence our future practice, policy and strategy.

2. Multilateral projects

The Academy of Business and Health Sciences make use of international cooperation in the Erasmus Plus programme as a basis for joint educational programmes, as well as for joint science and research projects. It cooperates with numerous, diverse institutions in order to expand good practices among European children, youth and adults.

The main goal of multilateral projects is to learn from the experience gained by the participation in the Erasmus Plus programme to date, as well as other educational programmes, and to maintain the existing good practice in implementing guidelines for international cooperation.

The Academy will continue to expand its cooperation with other Higher Education Institutions in Europe for the joint implementation of educational solutions that foster the adoption of best practices, as well as joint development of curricula, teaching and learning resources, policies and regulations that built the trademark of European education.

We believe that higher education is a power for good and makes a significant economic, intellectual and cultural contribution to the world. We are committed to international excellence through the creation of world-changing research and high quality, inspirational teaching within an inclusive academic culture.

We remain open to new and unexpected opportunities.